

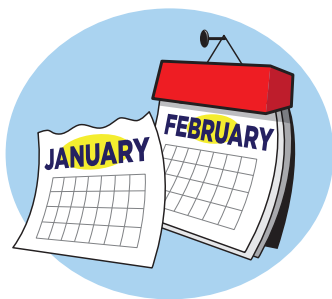


Week of January 23, 2022



## RECENT HIGHLIGHTS:

- The kindergarteners learned that Dr. Martin Luther King, Jr. fought for the rights of all people to be treated equally, no matter what the color of their skin.
- The first graders learned about Egypt and the boy king Tutankhamun.
- The third and fourth grade students watched and then made a straight pin stand still in mid-air.
- All the students in the fifth through eighth grades started a mini project that will teach them the steps required to complete the BIG research project they will be assigned later this spring.



## UPCOMING EVENTS

- Jan 23**-Academy Choir Sings
- Feb 6**-Academy and Cherub Choirs Sing
- Feb 10**-Valentine Exchange
- Feb 11**-Winter Break  
NO SCHOOL
- Feb 14**-Winter Break  
NO SCHOOL
- Feb 15**-Board of Ed. Meeting  
6:30pm

## LEARN-BY-HEART CATECHETICAL WEEK 20



### Verse:

James 5:16

### Catechism:

Sacrament of Holy Baptism:  
What does such baptizing with water indicate? Where is this written?

### Leaders:

Verse: Allison H.  
What does such baptizing with water indicate?:  
Benjamin V.  
Where is this written?:  
Alec W.

## CHOIR NOTES:

The Academy Choir sings this Sunday, January 23. The singers should be ready to sing at 7:10am sharp. Let's continue the trend of being early!

## SECOND ANNUAL TOURNAMENT OF LETTERS:

The Academy will again sponsor an all-Academy **"Tournament of Letters."** Beginning on March 1 and concluding on March 31, students in grades kindergarten through seven are encouraged to read for fun and for recognition. Detailed instructions and logs will be made available at the end of February.

## ART NOTES:

What's Going on in Art?

- Kindergartners are continuing to hone their cutting and pasting skills and to exercise their imaginations as they design monsters inspired by Maurice Sendak's "Where the Wild Things Are".
- First graders are painting a watercolor resist bear with a silly twist on "hibernation".
- Third through seventh graders all have new artwork displayed in the Academy hallway outside their classrooms.  
Please take a few minutes to stop and admire their efforts - you will agree, their work is amazing!



## ALL-ACADEMY SPELLING BEE:

This Friday, Jan. 21, students in every grade will be participating in the second annual All Academy Spelling Bee. In order for kindergarten students to participate, the event will begin immediately following recess (approximately 12:45 pm) in Loehe Hall. Parents are invited and encouraged to attend.



# Peace Lutheran Academy News

Volume 02

Week of January 23, 2022

Number 20

## FROM THE CLASSICAL COMMUNITY:

From Ranieri, James (December 8, 2020). *The Formation of Classical Parents The Circe Institute Blog*

“Knowledge is Power” is a quote often attributed to Francis Bacon, and its sentiment is responsible for much of the dissolution of our modern souls.

Classical education does not view learning as the means to power. Instead, learning is the end. Eternity is written on our hearts. We learn so that the heart-etched longing for eternity is given voice. We are formed in order that we might experience the leading out from within the eternal fingerprint innate in each of us. Adam was not gifted Lordship of the Garden. He was given stewardship. Stewards give names to realities, but not essence or value. The Lord does. Adam could only give names to that which he observed because he himself was first named. His value was not self-created. It was a gift. Francis Bacon began a revolution which usurped Lordship... If knowledge is simply power, then the learned are the masters- masters of place, masters of nature, masters of others, and ultimately masters of themselves. Our entire modern education system is built upon the idea that we can be made into lords. If we simply learn facts, we can become masters of the universe.

This belief causes the tension we often face in our schools: creatures meant to be stewards make poor lords. Our students desire to learn the material, gain cursory knowledge, earn a high grade, get into an elite college, receive a lucrative job offer with a competitive salary, all in order to master themselves and the world around them. Classical educators desire for our students to love truth, goodness, and beauty. We yearn for them to be men and women of virtue and moral character. We want them to love what God loves and to steward the world gifted to them by their Creator. Wendell Berry, American essayist, describes well the dilemma of modern education:

***“Education is not properly an industry, and its proper use is not to serve industries, either by job-training or by industry-subsidized research. Its proper use is to enable citizens to live lives that are economically, politically, socially, and culturally responsible... A proper education enables young people to put their lives in order, which means knowing what things are more important than other things; it means putting first things first.”***

Economic, political, social, and cultural responsibility are the marks of a good steward. If we are the masters, then to whom are we responsible? Classical education aims at

the formation of the stewards. Progressive education aims at the formation of lords. Ours is a counter-cultural revolution, which explains a tension often experienced between classical educators and parents. We not only need classical teachers and classically-minded students; we need classically-minded parents. The job of the educator is not to replace the parent but to partner with them. Partnerships do not thrive if the partners are unequally yoked.

To Be Continued...