



Week of January 30, 2022

CONGRATULATIONS, TO OUR SPELLING BEE WINNERS!



Photo by Mr. Michael Ferguson

FIRST PLACE: Wyatt Thoni, Sixth Grade
SECOND PLACE: Alec Welch, Seventh Grade
THIRD PLACE: Wesley Giordano, First Grade



Week of January 30, 2022



RECENT HIGHLIGHTS:

- The kindergarteners have finished their study of the solar system and now know a little bit about the sun, the moon, and each of the eight planets.
- The first graders learned that during the winter at Valley Forge, many of the American soldiers had no boots. They ate mainly rice and vinegar or fire cakes, which were made of flour and water. About ten soldiers died each day.
- The third and fourth grade students disassembled an old cd player in order to find the circuit board.
- The fifth graders have completed their original chapters of *The Wind in the Willows* and those chapters are now on display in the library. Come and check them out!

SECOND ANNUAL TOURNAMENT OF LETTERS:

The Academy will again sponsor an all-Academy **"Tournament of Letters."** Beginning on March 1 and concluding on March 31, students in grades kindergarten through seven are encouraged to read for fun and for recognition. Detailed instructions and logs will be made available at the end of February.

LEARN-BY-HEART CATECHETICAL WEEK 21



Verse:

Psalm 103: 1-3

Catechism:

Confession and the Office of the Keys: What is Confession? What sins should we confess? Which are these?

Leaders:

Verse: Rachel R.
What is Confession?: Mary B.
What sins should we confess?: Benjamin A.
Which are these?: Katie L.



UPCOMING EVENTS

- Feb 6** - Academy and Cherub Choirs Sing
- Feb 10** - Valentine Exchange
- Feb 11** - Winter Break
NO SCHOOL
- Feb 11** - Fish Fry
- Feb 14** - Winter Break
NO SCHOOL
- Feb 15** - Board of Ed. Meeting
6:30pm

ART NOTES:

- Kindergartners continue to use great imagination and cutting skills as they create arms, legs, and other details for their "wild things."
- First Graders are learning that even in art, you almost always must be intentional. For instance, waxed crayon resist doesn't mean you can ignore and paint over the lines when working with watercolor.
- Third and Fourth Graders have experimented with mono-printing to create implied texture for their mixed media projects.
- Fifth, Sixth, and Seventh Graders are experimenting with wet-on-wet, wet-on-dry, and dry brush techniques using watercolors- you will agree, their work is amazing!

CHOIR NOTES:

An email was sent to you with links to a Google Drive and YouTube introducing some of our spring music and especially music for our Spring Concert. Consider turning them on in the car, while they do homework or even while they go to sleep. Some children requested CDs, as well, and they should now be in your hands.

The Cherubs are learning a song from the Polynesian Islands and having some fun playing rhythm instruments while they sing. Ask them to sing "Tongo" for you and be sure to echo after them as they sing it for you!



Peace Lutheran Academy News

Volume 02

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Number 21

FROM THE CLASSICAL COMMUNITY:

From Ranieri, James (December 8, 2020). *The Formation of Classical Parents The Circe Institute Blog*

Continued from last week...

...The [two] steps are: to the formation of classical parents will greatly increase the impact of a classical education and strengthen our school communities. The three steps are: clear articulation of classical education through admissions, [and] provision of adult classical learning opportunities within schools, as well as classical resources for parents.

Firstly, the articulation of classical education in the admissions process is already happening at classical schools, however, we must avoid the temptation to speak Baconian language in the process. We should not reach for the lowest common denominator and suggest “our students are admitted into the best colleges” or “our students score incredibly high on the SAT and the ACT.” Every independent school delivers the same sales pitch. We ought to be careful with platitudes that appear classical on the surface such as, “our students learn to think well through logic” and “our students learn to write well and present their ideas through the study of rhetoric.” While these are true statements, we risk justifying these subjects as useful for

creating the skills that employers are looking for in applicants. Such justifications present education as a means to the end- college, employment, money- which are prerequisites for the master of the universe. Instead, let us present to potential parents the idea of flourishing stewards.

We teach our students to think and write not primarily because it makes them employable, but because it makes them people who see eternity. St. Augustine writes, “Faith is to believe what you do not yet see; the reward for this faith is to see what you believe.” We long for our students to be thriving adults who love what they ought and who live lives at peace. The byproduct may be an elite college admission or a high paying job, but it is certainly not the proper end. We think, write, and speak well because these are the truly human things. A good thinker, writer, and speaker knows, writes, and speaks passionately for the true, good, and beautiful, because he loves these transcendent realities. While a master manipulates the gift he has been given to his own ends, a steward loves it and give it in turn to others.

Secondly, we formalize opportunities to promote classically minded parents. We could offer a year-long course on the great books, theology, or epic literature. Let us offer week-long summer intensives on logic, writing, Apologetics, or art. Let us offer faculty-led book clubs throughout the year. We cultivate parents as partners. Partners we would know and who

would know us. Our admissions material could include copies of *The Abolition of Man* or “*The Lost Tools of Learning*,” and links to [The Consortium for Classical Lutheran Education] ... Parents often say...” I wish I had this class when I was young” or “I would love to read these books.” Let us provide them an opportunity.

...We are not the masters of this universe. We are stewards. Let us steward what God has given us in our schools by enabling parents to become thriving stewards thus freeing students to become the same in their neighborhoods and in the world. Knowledge may be power, but wisdom is a virtue and virtue is the robe of the steward.



Photo by Mr. Michael Ferguson

CONGRATULATIONS!:

Wyatt Thoni, sixth grader, is the winner of the 2022 All Academy Spelling Bee. Second place went to Alex Welch, and a very enthusiastic Wesley Giordano secured third place. All students performed well, especially the kindergarten class who were participating for the first time.