



Week of March 27, 2022



## RECENT HIGHLIGHTS:

- Mrs. Cindy Welch, a dietician, visited the kindergarten classroom to talk about the importance of eating healthy food to keep our bodies strong. She brought a “rainbow” of fruits and vegetables for the students to taste.
- The first graders are pretending to be food and writing about their journey through the digestive system.
- The third and fourth graders have finished reading *Hatchet* in literature. Now they are preparing to be stranded in the wilderness by creating their own survival kit.
- The 5th grade students have begun reading *Johnny Tremain*.

## UPCOMING EVENTS

- Mar 25**–Fish Fry  
CUC Chamber  
Orchestra Concert at Peace
- Mar 28**–Parent/Teacher  
**and 29** Conferences
- Apr 1**–Fish Fry  
Kindergarten field trip  
(Our Creative Outlet)
- Apr 10**– Palm Sunday  
All Children’s Choirs sing
- Apr 12**–Benjamin A.’s Birthday
- Apr 14**–Parent/Teacher
- Apr 15**–Parent/Teacher
- Apr 17**–Easter Sunday
- Apr 18**–Spring Break
- Apr 22** NO SCHOOL

## LEARN-BY-HEART CATECHETICAL WEEK 29

### Verse:

Psalm 118:8

### Catechism:

Table of Duties- Of Civil Government: Romans 13:1-4

### Leaders:

Verse: Mary B.

Of Civil Government-

Romans 13: 1

Wesley G..

Romans 13: 2: Benjamin V.

Romans 13: 3: Rachel R.

Romans 13: 4: Allison H.



## PARENT/TEACHER CONFERENCES:

If you haven’t already scheduled a conference with your child’s teacher, please schedule one as soon as possible.

You may use signupgenius.com or schedule a time directly with your child’s teacher. As always, if conflicts make it difficult to schedule conferences within the organized time frame, please speak to your child’s teachers, and they will be more than willing to schedule your conferences at a more convenient time.

If you have any questions, please don’t hesitate to contact Laura Ferguson.

## LAST WEEK OF SCHOOL SCHEDULE:

The schedule for the last week of school has changed...again.

Because of limited tour times at the state capitol (due to covid) and the price of gas we will not be going to Madison for our end-of-year field trip. Instead, we will be going to the Milwaukee Public Museum. However, the museum is not open on Tuesdays, which was the originally scheduled date of the field trip. So... our schedule for the last week looks like this:

### Mon., May 30:

Memorial Day-NO SCHOOL

### Tue., May 31:

Hymn sing, convocation rehearsal, service day

### Wed., June 1:

End-of-year field trip to the Milwaukee Public Museum

### Thu., June 2:

12:00 dismissal

6:00 Open House

7:00 Honor Convocation

### Fri., June 3:

Catechetical Olympics;

Academy Picnic and Yearbook

Signing; LAST DAY OF SCHOOL

More details will be announced as we near the end of May. As always, if you have any questions or would like more clarification, please speak to your child’s teacher or to Mrs. Ferguson.

## TOURNAMENT ALMOST COMPLETE!

Last day of the Tournament of Letters is Mar, 31. All reading logs must be in to Mrs. Ferguson by 3:00 on Fri., April 1. Winners will be announced, and prizes awarded at the Honors Convocation.



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# Peace Lutheran Academy News

Volume 02

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Number 29

## ART NOTES:

What's Going on in Art?

- Kindergartners are finishing their "Top-Secret" mono-printing project for the Academy spring concert. Next comes assembly of the project.
- First graders are briefly discontinuing work on their Kente cloth to start a collagraphy project that must be done by May 13th - the same date as the Academy Choir concert. Hmm ... wonder what that's about?
- Third and fourth graders are continuing diorama construction - the theme of which is \_\_\_\_\_!
- Change of plans -- fifth, sixth and seventh graders, inspired by a Caribbean tune and the art of Cuban Modernist painter, Amelia Pelaez, (1896-1968) are expressing themselves with tempera paint! Reminder - be sure to check out the new artwork created by third-seventh graders in the Academy upper grade hallway. You will be amazed at what our student artists have accomplished!

## CHOIR NOTES:

The list is shrinking, but still looking for the following for our Spring Concert if you have had some ideas percolating!

Cherub: Duck costume

Academy: Korean (eastern) garb

Props: Top hat, large stuffed cat, cow, Fruit topped hat (think Carmen Miranda!)

Any size: Jamaican style outfit

## FROM THE CLASSICAL COMMUNITY:

Mark Anthony Signorelli, *"What Makes Classical Education Different,"* The Classical Corner, February 23, 2022.

"The differences start showing up when we ask how modern educators conceive of the future awaiting their students, and the correspondent act of preparation required to ready them for that future. To an overwhelming extent, the future laid out before students enmeshed in our standard educational system is one that is predominantly economic in nature. On this understanding, students will be workers, and ideally workers with a bent towards upward mobility. They will be parts of the "twenty-first century economy" or the "global marketplace" or some other cant phrase casually thrown around by bureaucrats these days when they talk about our schools. Even the recent radicalization of our schools provides evidence of this career orientation; the verbiage of "woke" is just the lingua franca of the board room and the government agency, in which aspiring youth must become fluent in order to advance through those arenas...

So the course of study that students follow in a modern school is intended to prepare them for their economic roles....At its core, the modern educational system is primarily vocational; it is jobs-training with some pep rallies thrown in for diversion.

...The classical educator

conceives of the future of students in a far more compendious fashion. To be sure, he or she grasps the fact that work will constitute an important facet of a student's life after graduation, and that preparation for the workplace is one important consequence of an adequate course of study. But the classical educator realizes that the student will grow up to be not only a worker, but a spouse, a parent, a citizen, a partaker of art and culture, a congregant. For these roles too a student must be prepared. The fact is that if you ask any adult which arenas of life provide them with the most satisfaction and meaning, some may place work near the top, but most will cite things like family, faith, and community. It is in these spheres of duty that human beings most typically find their happiness, and classical education is, above all things, about helping our students become happy. And so the classical course of study is meant to prepare students to be great fathers and mothers, great citizens and neighbors, great lovers of beauty and truth.

...Modern education prepares students for the workplace. Classical education prepares them for life."